

As musicians we will be:

- Listening with attention to detail and recalling sounds with increasing aural memory
- Accurately describing and appraising music
- Using the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play
- Performing solos or as part of an ensemble
- Singing or playing expressively and in tune

In RE our topics are:

Year 5

Mission and Memorial Sacrifice

Year 6

Sources and Unity

As Mathematicians we will:

In Year 5:

- Measure and calculate the perimeter of composite rectilinear shapes.
- Calculate and compare the area of rectangles (including squares), and including using standard units (cm^2 and m^2) and also estimate the area of irregular shapes.
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method
- Divide numbers up to 4 digits by a one-digit number using short division.
- Compare and order fractions whose denominators are all multiples of the same number.

In Year 6:

- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply decimals by whole numbers.
- Use written division methods where decimals are involved.
- Solve problems which require answers to be rounded.
- Use simple formulae.
- Generate and describe number sequences.
- Express missing number problems algebraically.

As scientists we will learn about animals including humans by:

- Using the standard musical notation of crotchet, minim and semibreve to indicate how many beats to play.
- Explaining how babies grow and develop.
- Describing and explaining the main changes that occur during puberty.
- Identifying the changes that take place in old age.

In design and Technology we will be:

- Cutting materials with precision and refine the finish with appropriate tools
- Showing an understanding of the qualities of materials to choose appropriate tools to cut and shape
- Designing with the user in mind, motivated by the service a product will offer
- Making products through stages of prototypes, making continual refinements.
- Evaluating the design of products so as to suggest improvements to the user experience

Phase 3 Spring Term 1 News Topic: The Anglo Saxons

In Literacy we will be following talk 4 writing.

In Year 5 we will be: writing formal letters and suspense stories. We will be reading the book 'Beowulf' in guided reading.

In Year 6 we will be: writing information texts and suspense stories.

We will also be reading the book 'Wonder' in guided reading sessions.

In PE we will be:

- Applying basic principles suitable for attacking and defending within the sport of hockey.
- Developing flexibility, strength, technique, control and balance through gymnastics.
- Creating precise and strong body postures.

As historians we will learning about The history of The Anglo Saxons by:

- Understanding the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Describing the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- Using sources of evidence to deduce information about the past.
- Selecting suitable sources of evidence, giving reasons for choices.
- Using evidence to ask questions and find answers to questions about the past.
- Learning about the Viking struggle for the Kingdom of England to the time of Edward the Confessor.