

In Literacy we will be reading and writing :

- diary entries
- non-chronological reports
- persuasive texts
- In grammar we will learning to use a range of advanced punctuation and conjunctions

In RE our topics are:

Year 5

Mission and Memorial Sacrifice

Year 6

Sources and Unity

As mathematicians we will:

In Year 5:

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- read numerals to 1000 (M) and recognise years written in Roman numerals

In Year 6:

- Calculating, estimating and comparing the volume of cubes and cuboids.
- Use, read, write and convert between standard units of measure.
- Draw 2-D shapes using given dimensions and angles.
- Compare and classify geometric shapes.
- Find unknown angles in any triangles, quadrilaterals, and regular polygons.

As scientists we will learn about animals including humans by:

- Describing the changes as humans develop to old age.
- Understand that Animals are alive; they move, feed, grow, use their senses, reproduce, breathe/ excrete.

In Computing we will be:

- Selecting appropriate applications to devise construct and manipulate data and present it in an effective and professional manner.
- Selecting, using and combining a variety of software to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**Phase 3
Spring Term 1 News
Topic: Passport to the world**

As geographers we will learn about key features of the globe and about the characteristics of different locations around the world by:

- Locating the world's countries, with a focus on North and South America.
- Understanding the significance of the geographic zones of the world
- Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Identify and describe how the physical features affect the human activity within a location.

In PE we will be:

- Composing creative and imaginative Aboriginal dance sequences.
- Performing expressively and holding precise and strong body postures.

Plan to perform with high energy, slow grace on other themes and maintain this throughout

As historians we will learn about the history of Hull as a part and centre of migration/immigration by:

- Using sources of evidence to deduce information about the past.
- Seeking out and analyse a wide range of evidence in order to justify claims about the past.

As musicians we will be:

- Performing as part of an ensemble.
- Playing expressively and in tune
- Creating rhythmic patterns with an awareness of timbre and duration.
- Accurately describe and appraise music using technical vocabulary.

As artists we will be:

- Creating original pieces that show a range of influences and styles.
- Combining colours, tones and tints to enhance the mood of a piece.
- Building layers of colours.
- Creating an accurate pattern, showing fine detail.
- Using a range of visual elements to reflect the purpose of the work.

Dates for your diary:

Class LA's assembly - **Friday 20th January**
Y6 IMPS hospital visits - **Monday 23rd and Tuesday 24th January.**

Phase 3 Aboriginal Showcase - **Thursday 16th February (PM)**