

**In Maths we will:**

**Year 1:** Count to and across 100 from any number.

Count, read and write numbers to 100 in numerals.

Identify 'one more' and 'one less'

**Year 2:** Count in steps of 2, 3 and 5 from 0

Recognise place value of each digit in a two digit number.

Use place value and number facts to solve problems.

**As Artists we will:**

- use a range of materials creatively to design and make products.
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

**In computing:** We will be learning about algorithms and creating a series of instructions to help us write a simple programme.

**In Science** our topic is animals including humans.

**As Scientists we will:**

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**Phase One - 2018**

Our topic for the Autumn Term is:

**Dinosaurs**



**As Historians, we will:**

- know where the events fit within a chronological timeline.
- identify similarities and differences between ways of life in different periods.
- use a wide range of historical terms.
- ask and answer questions
- understand and identify some of the ways in which we find out about the past and identify ways in which it is represented.

**For indoor PE, we are focusing on dance:**

We will:

- Move to music and move safely in space.
- Make up a short dance and perform our own dance moves.
- Dance with control and coordination.

**Important dates:**

**Friday 21<sup>st</sup> September** - 'Dinostars' Visit

**Monday 8<sup>th</sup> and Tuesday 9<sup>th</sup> October:** Parents Evening.

**Wednesday 17<sup>th</sup> and Thursday 18<sup>th</sup> October:** Parent drop ins (mornings).

**Friday 19<sup>th</sup> October** - Harvest Festival

**Thursday 25<sup>th</sup> October:** Halloween Disco.

**Friday 26<sup>th</sup> October:** Pupils break up for half term.

**In literacy we will:**

**Year 1 reading:**

- Apply phonic knowledge to decode words.
- Respond speedily with the correct sound to graphemes.
- Read common exception words, noting unusual correspondences between spellings and sounds.

**Year 1 writing:**

- Use finger spaces, capital letters, full stops.
- Say out loud what we are going to write about.
- Compose a sentence orally before writing it.
- Sequence sentences from short narratives
- Re-read what we have written to check it makes sense.

**Year 2 reading:**

- Continue to apply phonic knowledge when needed.
- Read words containing common suffixes.
- Understand both the books that they can already read accurately and fluently and those they listen to.

**Year 2 writing:**

- Write about real events, poetry and different purposes.
- Use connectives and present and past tenses.
- Use new punctuation including apostrophes for contraction and commas on lists.

**In RE our topic is Signs & Symbols.**

**We will:**

- Know and understand 'about the love and care shown in the family.
- Recognise how Jesus loved children and welcomed them and that parents bring their children to church for Baptism.
- Recognise that a family take their child to be baptised.
- Recognise the main components of a Baptism.
- Recognise what you would need to have a successful baptism.