

In Maths we will:

Year 1: Count to and across 100 from any number.

Count, read and write numbers to 100 in numerals.

Identify 'one more' and 'one less'

Year 2: Count in steps of 2, 3 and 5 from 0

Recognise place value of each digit in a two digit number.

Use place value and number facts to solve problems.

As Artists we will:

- Use a range of materials creatively to design and make products.
- Use painting to develop and share their ideas, and imagination.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line and shape.

In computing: We will be learning about algorithms and creating a series of instructions to help us write a simple programme.

As Scientists, we will learn about:

Forces:

- We will be able to recognise pushes, pulls and twists and work out how things move.
- We will be investigating if all pushes and pulls are the same and asking scientific questions.

Phase One - 2017

Our topic for the Autumn Term 1 is:
'Katie Morag Visits Hull'



As Geographers, we will:

- Recognise key features of an island.
- Identify whether features are human or physical.
- Understand the difference between human and physical features.
- Use basic geographical vocabulary to refer to and describe key physical and human features of locations.
- Use world maps, atlases and globes.
- Use simple compass directions. Use aerial images and plan perspectives to recognise landmarks and basic physical features.

For indoor PE, we are focusing on dance:

We will:

- Move to music and move safely in space.
- Make up a short dance and perform our own dance moves.
- Dance with control and coordination.

Important dates:

Thursday 28th September: Visit to the Deep.

Thursday 12th and Friday 13th October: Parent drop ins (mornings).

Monday 17th and Tuesday 18th October: Parents Evening.

Thursday 26th October: Halloween Disco.

Friday 27th October: Pupils break up for half term.

In literacy we will:

Year 1 reading:

- Apply phonic knowledge to decode words.
- Respond speedily with the correct sound to graphemes.
- Read common exception words, noting unusual correspondences between spellings and sounds.

Year 1 writing:

- Use finger spaces, capital letters, full stops.
- Say out loud what we are going to write about.
- Compose a sentence orally before writing it.
- Sequencing sentences from short narratives
- Re-read what we have written to check it makes sense.

Year 2 reading:

- Continue to apply phonic knowledge when needed.
- Read words containing common suffixes.
- Understand both the books that they can already read accurately and fluently and those they listen to.

Year 2 writing:

- Write about real events, poetry and different purposes.
- Use connectives and present and past tenses.
- Use new punctuation including apostrophes for contraction and commas on lists.

In RE our topic is Signs & Symbols.

We will:

- Know and understand 'about the love and care shown in the family.
- Recognise how Jesus loved children and welcomed them and that parents bring their children to church for Baptism.
- Recognise that a family take their child to be baptised.
- Recognise the main components of a Baptism.
- Recognise what you would need to have a successful baptism.