

## Foundation Stage Spring 1 2018

### Maths:

FS1- learning a new number rhyme every week with actions, talking about numbers that are important to us and experimenting with number mark making.

FS2- placing numbers in the correct order, using numbers in the environment. Continue to use a number line when adding & subtracting. Using everyday language to talk about weight and begin to use money in role play situations.

### Literacy:

FS1- mark making everywhere! We will use lots of different mark making tools to experiment with both indoors and outdoors and practise writing our name.

FS2- to write our names, captions and simple sentences. Use our green and red words when writing sentences. Use our phonics to support writing.

### Reading:

FS1- We will be reading 'Handa's surprise' by Eileen Browne. A colourful, culturally diverse book, which links nicely into our topic of Food.

FS2- will be reading 'The Lighthouse Keeper's Lunch' by Ronda Armitage. This book will allow the children to experience new and interesting vocabulary.

### Knowledge & Understanding:

We will be finding out about the different food groups and know which foods are best for us to stay healthy. We will be experimenting with food when freezing, melting & heating.

### Technology:

We will be taking photographs and videos of each other and groups to support and enhance our learning.

### Expressive art & design:

We will be creating our own baskets using weaving. We will be using different fruits and vegetables for printing and painting.

We will be learning an African song and creating a healthy lunchbox linked to PSED.

### Physical development:

We will continue to work with Mr Stones from St Mary's College. We will be using our skills in dance to perform to an audience.

Spring  
Term 1

Topic  
**FOOD**

### PSED:

We will be thinking about and creating a healthy meal and lunchbox. We will find out what keeps us healthy and fit.

### R.E.

Our topic is 'Celebration.' Pupils will know and understand what a celebration is and how our parish families respond to this.