

### As musicians we will be:

- Play and perform in solo contexts using voices with increasing control and expression.
- Improvise and compose music using the inter-related dimensions of music separately and in combination.
- Listen with attention to detail and recall sounds with increasing aural memory.

### In RE our topics are:

#### Year 5

Sacrifice

#### Year 6

Death and New Life

### As mathematicians we will:

#### In Year 5:

- Compare and order fractions.
- Identify, name and write equivalent fractions.
- Recognise mixed numbers and improper fractions and convert from one form to the other.
- Add and subtract fractions.

#### In Year 6:

- Use simple formulae.
- Solve problems involving the calculation and conversion of units of measure.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time.
- Convert between miles and kilometres.
- Use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids.

### As scientists we will learn about Evolution by:

- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### In Computing we will be:

- Use Scratch to design, and write programs before editing and improving them.
- Use sequence, selection and repetition in programs and work with variables.

## Phase 3

### Spring Term 2

## Topic: The World At War

### As historians we will be learning about The First World War by:

- Investigating the causes and consequences of the events that took place during World War II.
- Studying and evaluating a range of sources in order to deduce information about the past.
- Developing an understanding of what life was like in Britain during this time.
- Communicating using appropriate historical vocabulary.
- Learning about the concept of propaganda and the impact it had on people.
- Investigating the attitudes of groups and individuals in particular the Nazi Party.

### In Literacy we will be:

#### In Year 5:

Reading the book "Beowulf" by Michael Morpurgo. We will be writing character and setting descriptions and narrative pieces. We will also be enhancing our language by using a thesaurus.

#### In Year 6:

Continue studying the book "Wonder" by R. J. Palacio. We will be writing diary entries and short narratives and be studying a range of grammatical concepts in preparation for SATs.

### As geographers we will be learning about The Second World War by:

- Studying maps of Europe and studying countries central to The Second World War.
- Identifying similarities and differences between countries taking part in the war.

### In Art we will be:

- Developing our understanding of clay-based techniques.
- Creating a mood board inspired by author artists to generate ideas.
- Improving our sculpting techniques using clay to create our own pieces of art based around poppies.

### In PE we will be:

- Develop throwing, catching and ball striking skills.
- Developing flexibility, strength, technique, control and balance through gymnastics. precise and strong body postures.