

In Maths we will:

Year 1:

- Add by counting on.
- Find number bonds to 20.
- Add within 20 by finding 10 first.

Year 2:

- Solve problems by multiplying and dividing by 2, 5, 10 and 3.
- Investigate ways data is interpreted and how to use it to answer questions.

As Artists we will be making a model of a 17th century house.

We will:

- Use a combination of materials that are cut, torn and glued.
- Sort and arrange materials.
- Use repeating or overlapping shapes.
- Take inspiration from design throughout history.
- Take inspiration from the greats (artists, artisans and designers).

In computing: We will:

- Investigate the importance of e-safety.
- Use ipads to retell the story of the Great Fire of London using the app, i-motion,

As Scientists, we will learn about:

Materials:

We will:

- identify, name, describe, classify, compare properties and changes.
- look at the practical uses of everyday materials.

Phase One - 2018

Our topic for the Spring Term 1 is: 'The Great Fire of London'



As Historians, we will:

- Find out some of the ways in which we live now that are different or similar to how people lived in 1666.
- Find out about how the Great Fire started and spread across London.

In PE, we are focusing on using dynamic and static balances and our gymnastic skills:

- In outdoor PE we will be following simple rules to create different static and dynamic balances and developing our skills in identifying things we are good at.
- In indoor PE we will be creating different ways of balancing and travelling using gymnastics.

Important dates:

Friday 19th January - Dog's Trust Workshop for EYFS and KS1

Monday 22nd Jan - Library visit 1:30 - 2:30pm (Mrs Merckel's class)

Tuesday 23rd Jan - Library visit 1:30 - 2:30pm (Miss Adams' class)

Tuesday 30th Jan - Library visit 1:30 - 2:30pm (Miss Read's class)

Friday 9th February - Break up for Half term

In Literacy we will:

Year 1 reading:

- Apply phonic knowledge to decode words.
- Respond speedily with the correct sound to graphemes.
- Read common exception words, noting unusual correspondences between spellings and sounds.

Year 1 writing:

- Use finger spaces, capital letters, full stops.
- Say out loud what we are going to write about.
- Compose a sentence orally before writing it.
- Sequencing sentences from short narratives
- Re-read what we have written to check it makes sense.

Year 2 reading:

- Continue to apply phonic knowledge when needed.
- Read words containing common suffixes.
- Understand both the books that they can already read accurately and fluently and those they listen to.

Year 2 writing:

- Write about real events, poetry and for different purposes.
- Write in the present tense.
- Write in the past tense.
- Use exclamation marks
- Finish questions with a question mark.

In RE our topics are Special People (Year 1) and Books (Year 2).

We will:

Know and understand:

- That there are special people in our lives who are there to help.
- That on Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.
- About the different books used at home and in school.
- The books used in Church on Sunday by the parish family.