

Art

Use pastel and collage to explore colour, pattern, texture, line and shape.

Trip

Bransholme library trip

Homework Project

A model castle using Art, DT, ICT

Science

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice humans, have offspring which grow into adults.
- Find out about and describe the basic needs of humans, for survival (water, food, sleep, shelter and air)

Literacy Year 1

Year 1 reading:

- apply phonic knowledge to decode words
- Respond speedily with the correct sound to graphemes
- Read common exception words, noting unusual correspondences between spellings and sounds

Year 1 writing:

- finger spaces, capital letters, full stops
- saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences from short narratives
- Re-reading what they have written to check it makes sense.

Literacy Year 2

Year 2 reading:

- continue to apply phonic knowledge when needed
- Read words containing common suffixes
- Understand both the books that they can already read accurately and fluently and those they listen to.

Year 2 writing:

- Write about real events, poetry and different purposes
- Use adjectives to describe nouns.
- Check own work for spelling, grammar and punctuation mistakes.

History

- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past
- Describe significant people from the past.
- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.

Spring
Term 1

Topic

Kings and Queens

Maths

Year 1:

- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Year 2:

- choose and use appropriate standard units to estimate and measure:
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- identify and describe the properties of 2-D shapes
- identify and describe the properties of 3-D shapes
- use mathematical vocabulary to describe position, direction and movement,

PE

In outdoor PE: perform static and dynamic balances. Follow simple rules. Identify personal strengths.

In indoor PE: create different ways of balancing and travelling using gymnastics.

DT

Will be covered in Spring 2

ICT

- learn what an algorithm is and how it works.
- create a series of instructions to help pupils write a simple program.